



# Programme Guide 2025

**M.A.History (Distance Mode) (MAH)**

**Centre for Distance and Online Education  
Jamia Millia Islamia  
(A Central University by an Act of Parliament)**

**NAAC Accredited Grade A++**



## **CDOE MESSAGE**

Dear Students,

It is a pleasure welcoming you to Jamia Millia Islamia for the **M.A. History Programme** under distance mode being offered at the Centre for Distance and Online education.

Education, needless to reiterate, is a *sine qua non* for the growth of a nation and personality development of its citizens. Plagued by the existence of various structural problems and prejudicial practices leading to divisiveness in the social order, various governments that have struggled to evolve an egalitarian order based on Gandhiji's dream of social justice and Nehru's meditations on equity have finally found an answer in education. Distance education is, one of the many, multi-pronged instrument adopted to promote literacy across India. It aims not just to foster social mobility and lifelong education but also to uphold the core values of the Indian society, that is, democracy, secularism, social justice and equality of opportunity.

The Jamia Millia Islamia in its endeavor to endorse and promote these values and advance literacy, has pledged to take education to the doorsteps of the learners.

We wish you success in your educational endeavors.

**Prof. M Moshahid Alam Rizvi**  
**Dean (CDOE)**

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## PROGRAMME COORDINATOR

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**Dr. Abdullah M. Chishti**

Centre for Distance and Online education

Jamia Millia Islamia

New Delhi-110025

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### I. ABOUT THE PROGRAMME

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#### **1.1 Introduction of the Programme**

Master's degree in History being offered at Centre for Distance and Online education, Jamia Millia Islamia aspires to acquaint students of their past knowledge, culture and civilizational attainments that mankind has made from the time of its evolution. Furthermore, it also intends to give students a comprehensive view of the evolution of the human society and their political structure since antiquity to present times. History happens to be the study of the past of the various societies and how it emerged from the traditions that produced it. The post graduate course in history being offered by Centre for Distance and Online education hopes to bring about an understanding to the students of the forces that shaped various cultures of the country and world over.

#### **1.2 Duration of the Programme**

Minimum duration of the Programme: 4 Semesters / 2 Years

Maximum duration of the Programme: 8 Semesters / 4 Years

#### **1.2 Medium of Instruction: English/Hindi/Urdu**

(The SLMs and Semester End Examination Papers and Assignments will be provided in English only).

#### **1.4 Programme Fee**

Rs. 11,000/- (Eleven Thousand) per annum (Two Semesters) to be paid in advance in the beginning of each academic year.

## 1.5 Brief Programme Structure

### First Year

#### Semester I

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS - 101	Ancient World	4	75	25	100
DMHS - 105	Political History of India (1757 - 1857)	4	75	25	100
DMHS – 103	History of Eighteenth Century India	4	75	25	100
DMHS-111	An Economic History of the Emergence of Capitalism in Europe	4	75	25	100
DMHSX-1.1	Role of Sufis and Sufi Shrines in Indian History	4	75	25	100
<b>Total</b>		<b>20</b>	<b>375</b>	<b>125</b>	<b>500</b>

#### Semester II

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS-201	Medieval World	4	75	25	100
DMHS-207	Economic History of Modern India (1757 - 1964)	4	75	25	100
DMHS-203	Political History of the Mughal Empire (1526 - 1707)	4	75	25	100
DMHS-206	Political History of India (1857 - 1950)	4	75	25	100
DMHSX-201	History of Hindi Cinema in the Twentieth Century	4	75	25	100
<b>Total</b>		<b>20</b>	<b>375</b>	<b>125</b>	<b>500</b>

**Second Year****Semester III**

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS-301	MODERN WORLD (1600-1945)	4	75	25	100
DMHS—312	SOCIAL HISTORY OF COLONIAL INDIA	4	75	25	100
DMHS – 314	HISTORY OF RELIGIOUS MOVEMENTS IN MEDIEVAL INDIA	4	75	25	100
DMHS- -3.2	Indian Architecture in Medieval Times (1200-1753)	4	75	25	100
DMHSX-MHSX-3.1	THE GANDHIAN THOUGHT: POLITICAL, ECONOMIC AND SOCIAL	4	75	25	100
<b>Total</b>		<b>20</b>	<b>375</b>	<b>125</b>	<b>500</b>

**Semester IV**

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS- 401	HISTORICAL METHODS AND HISTORIOGRAPHY	4	75	25	100
DMHS- MHS-405	SOCIAL HISTORY OF MEDIEVAL INDIA (1200-1750)	4	75	25	100
DMHS- MHS-408	POLITICAL HISTORY OF CONTEMPORARY INDIA (1950-2000)	4	75	25	100
DMHSX-402	MONUMENTS,POWER AND CONTESTED HISTORIES	4	75	25	100
DMHSX--401	URBANIZATION IN INDIAN HISTORY	4	75	25	100
<b>Total</b>		<b>20</b>	<b>375</b>	<b>125</b>	<b>500</b>

# 1.6 Detailed Programme Structure

## (Semester I)

### **DMHS-101: Ancient World**

#### **Block-1: Transition from Foraging to food production**

- (Unit 1) The Origin of Homo Sapiens and Colonization of the world: Models and Evidence.
- (Unit 2) Strategies of Survival: Locating Scavengers, Foragers and Farmers through Anthropology.
- (Unit 3) The Cultural Evolution: Early forms of Social Organization, Technology and Exchange.
- (Unit 4) Beginning of the Domestication, Agriculture and Proliferation of Sedentary Communities in Old and New World.

#### **Block-2: The Development of Early Civilizations**

- (Unit 5) Understanding Complex Societies: Urbanization, Civilization and State
- (Unit 6) Classical and Contemporary Theories of the Emergence of Cultural Complexity
- (Unit 7) Archaeology of the Complex Societies: Emergence of Wealth and Status Differentials
- (Unit 8) Emergence of Civilization in South West Asia: A Case Study

#### **Block-3: Emergence of Empires**

- (Unit 9) Elements of Imperial State Formation: Expansion, Integration and Exploitation in Early Empires
- (Unit 10) Emergence of Early Empires in South West Asia
- (Unit 11) Delian League and the Making of Athenian Empire
- (Unit 12) Rome: Making and Unmaking of an Empire.

### **DMHS-105: Political History of India (1757 - 1857)**

#### **Block-1: Successor states and their polity**

- (Unit1) Debate on the 18th Century
- (Unit2) Emerging political rivalry between states
- (Unit3) Political patronage and European trade
- (Unit4) European rivalry and the bid for political power

#### **Block-2: Politics of Territorial Aggrandizement**

- (Unit5) Foundation of East India Company's rule
- (Unit6) British relations with Mysore
- (Unit7) Anglo-Maratha rivalry
- (Unit8) Anglo-Sikh relations

#### **Block-3: Colonial Rule and Early Policies**

- (Unit9) Institutional changes (Revenue, Law, Administration, Education and Social Legislation)
- (Unit10) Impact of colonial rule in India
- (Unit11) Anti-colonial protests before 1857
- (Unit12) Making of the Revolt
- (Unit13) Revolt and its regional dimensions

### **DMHS – 103: History of Eighteenth Century India**

#### **Block 1: Historiography**

- (Unit1) The “Dark Age” and “Twilight” perspectives – contemporary perceptions, colonial and nationalist interpretations.
- (Unit 2) Marxist perspective – Eighteenth century as a period of crisis and decline,
- (Unit 3) The Jagirdari and agrarian crises, colonial transformation, colonization of Indian Economy.

(Unit 4) The “Revisionist” challenge – Interrogating the centralized nature of Mughal state, Mughal decline as factor in economic and societal progress, continuity and prosperity thesis, emergence of new social groups and “portfolio capitalist”, the thesis of indigenous origins of early colonial state and “transition” to colonialism.

**Block-2: Disintegration of the Mughal Empire ‘Successor’ States and Warfare**

(Unit 5) Mughal Empire in the post – Aurangzeb period, parties and politics at the Mughal court, 1707 – 1761 – the struggle for Wizaarat, the role of Saiyyid Brothers, Nizam – ul Mulk, Najibuddaulah and Safdarjung.

(Unit 6) ‘Successor’ states and other categories.

(Unit-7) Maratha state in the Eighteenth century, Warfare and society.

(Unit 8) Foreign invasion and their impact

**Block-3: Emergence of Empires**

(Unit 9) Rise and Growth of British power in India during the eighteenth century – colonial conquest of Bengal (Part I)

(Unit 10) Rise and Growth of British power in India during the eighteenth century – colonial conquest of South India.(Part II)

(Unit 11) Economic impact of colonial conquest and colonization, origins of the Permanent Settlement.

(Unit 12) Ideology of the early colonial state in India.

**DMHS-111: An Economic History of the emergence of Capitalism in Europe  
Capitalism and its Contours at the time of its emergence**

Unit -1 What is Capitalism?

Unit-2 Economic Structures and Change in Medieval Europe, circa 750-1450: Resources, technology, productivity, population (Part-I)

Unit-3 Economic Structures and Change in Medieval Europe, circa 750-1450: agriculture, manufacture, trade and towns (Part-II)

Unit-4 The Decline of Feudalism

**Block-II Great Divergence and the Rise of Atlantic Economies**

Unit-5 The origins of the Great divergence: The Seventeenth Century Crisis and the decline of the Mediterranean.

Unit-6 Overseas Empires and its impact on the transition to Capitalism: the rise of the Atlantic economies.

Unit-7 Economic, Social and Demographic Change in the Eighteenth Century: Population, Agriculture, Industrialisation.

**Block –III Industrial Revolution and debate related to change**

Unit-8 The Emergence of Industrial Societies: Britain, France, Germany

Unit-9 Thematic Debates: Institutional Change, Technology, Market, Class Configuration, Demographic Change (Part-I)

Unit-10 Thematic Debates: Sources of capital mobilization, the Industrial Revolution, Spatial economic variation and divergence

Unit-11 Contemporary Economic doctrines

Unit-12 Growth and Crises in early capitalism

**DMHSX-1.1: Role of Sufis and Sufi Shrines in Indian History**

**Block-1: Growth of Sufism**

Unit (1) Growth of Sufism and sufi orders in Islam; advent of Sufi Silsilas in India.

Unit (2) Growth of Expansion of Sufi Silsilas in India: Chishtis, Suhrawardis (Part-I)

Unit-(3) Growth of Expansion of Sufi Silsilas in India: Qadiris and Naqshbandis.(Part-II)

Unit (4) Representation of Sufi life and thought in Mulfuzat, Tazkiras, Makhtubat and Hindavi romance narrative

**Block-2: Sufis and the state**

- Unit (5) Sufis and the state: Sultanate period (Part-I)  
 Unit (6) Sufis and the state: Mughal period (Part-II)  
 Unit (7) Sufis and the state: Colonial period.(Part-III)  
 Unit (8) Sufis, Society and gender relations.  
 Unit (9) Sufi interactions with Nathpantis, Sants, and Vaishnava devotees.  
**Block-3: Sufi-saint cults and political-religious authority**  
 Unit (10) Growth of Sufi-saint cults and political-religious authority of the Sufi Shrines.  
 Unit (11) Sufis and Sufi Shrines during the colonial period.  
 Unit (12) Sufism in Contemporary India.

## (Semester II)

### **DMHS-201: Medieval World**

- Block 1: Understanding the European Middle Ages**  
 (Unit1) Understanding the European middle ages and the idea of ‘Medieval’ : Historiographical debates  
 (Unit2) Transition from ‘ Ancient to ‘Medieval’ in Europe: Growth of Germanic tribal settlements and Frankish Kingdoms;  
 (Unit3) Growth of feudalism in Western Europe up to 10<sup>th</sup> Century.
- Block 2: European economy and social change**  
 (Unit4) European economy and social change between 11<sup>th</sup> & 14<sup>th</sup> centuries and the age of feudal ‘dynamic’  
 (Unit5) The fourteenth century crisis and beginning of the decline of feudalism in Western Europe.  
 (Unit6) The growth and expansion of Christianity in Medieval Europe; State and Church; Crusades; popular culture and mentalities.
- Block 3: Rise and growth of Islam**  
 (Unit7) Rise and growth of Islam in Arabian Peninsula – Historiography of early Islam.  
 (Unit 8) Nature of Islamic state under the Umayyad and Abbasids;  
 (Unit 9) West Asian economy and society during the Umayyad and Abbasid periods;  
 (Unit 9) Turks, Mongols and state formation in Central and West Asia between 9<sup>th</sup> & 15<sup>th</sup> century.

### **DMHS-207: Economic History of Modern India (1757 - 1964)**

- Block 1: Great Divergence and its after-effects.**  
 (Unit1) “Divergence Big Time”?  
 (Unit2) The economic history of late pre-colonial India and China  
 (Unit3) Early modern economic growth in Britain
- Block 2: Agricultural Growth and subsequent changes in society and polity.**  
 (Unit4) Colonial Commercialization in Agriculture and the attention of agricultural development  
 (Unit5) Population change and the “Climacteric of Death”  
 (Unit6) Industry and Empire  
 (Unit7) The proletariat  
 (Unit8) Policies of the colonial state
- Block 3: Trends in economic history after Indian Independence.**  
 (Unit9) Independence and Planned Development  
 (Unit10) Debates and trends in Indian economic history

### **DMHS-203: Political History of the Mughal Empire (1526 - 1707)**

#### **Block 1: Sources for the study of the Mughal Empire**

- (Unit1) Sources for the study of the Mughal Empire: Persian histories, official documents and European accounts.
- (Unit2) Babur's conquest of northern India and its significance.
- (Unit3) The reign of Humayun and the Mughal – Afghan conflict
- (Unit4) The second Afghan Empire and Sher Shah's administrative measures, the restoration of Mughal rule.

#### **Block 2: Territorial expansion and consolidation**

- (Unit 5) Territorial expansion and consolidation under Akbar, the role of military strategy and technology in Mughal expansion; rebellions and resistance
- (Unit 6) The formation of Mughal state under Akbar; Revenue, mansab and jagir systems,
- (Unit7) Organization and composition of Mughal nobility, relations with Rajputs and Zamindars.
- (Unit8) Theory of state and Mughal imperial ideology under Akbar-Abul Fazl's theory of state, Akbar's religious measures and Sulhikul; Akbar's relations with various religious groups; Mughal court culture and rituals.

#### **Block 3: Reigns of Jahangir and Shah Jahan**

- (Unit9) The reigns of Jahangir and Shah Jahan: 1605-1658 – Territorial expansion in Deccan. Composition of nobility and relations with Rajputs and Afghans.
- (Unit10) Mughal; domestic sphere and its impact on Mughal politics; the political role of Nur Jahan and her family. Mughal states and religious groups. Mughal relations with Persia and Central Asia. The War of Succession, 1658-59.
- (Unit11) Mughal Empire under Aurangzeb: The issue of legitimacy, expansion and resistance in the north-west and north-east, the Deccan problem and the rise of Marathas, changing composition of the nobility and relations with Rajputs, State and religion under Aurangzeb.
- (Unit12) Crisis and decline of the Mughal Empire: The agrarian crisis and the revolt of the Jats, Satnamis and the Sikhs. The Jagirdari crisis. The crisis of the Mughal polity in the Deccan. The Rathor rebellion.

### **DMHS-206: Political History of India (1857 - 1950)**

#### **Block 1: Rebellion and After**

- (Unit1) Social groups in the Rebellion; Landlords Peasants, Soldiers and Women
- (Unit2) Changing nature of the colonial state; adjustment and accommodation
- (Unit3) New political and cultural consciousness in the aftermath of the Rebellion

#### **Block 2: Anti-Colonial Resistance and Nationalism-I**

- (Unit4) Emerging climate of formation of associations and their role in political awakening
- (Unit5) Making of the Indian National Congress and politics of altruism
- (Unit6) Paradoxes and changing character of anti – colonial nationalism

#### **Block 3: Anti-Colonial Resistance and Nationalism-II**

- (Unit7) Emergence of Gandhi and strategies of political action
- (Unit8) Growing social base of Indian nationalist movement 1920 – 42
- (Unit9) Left movement and Indian nationalism; possibilities and limitations
- (Unit10) Communal mobilization and its impact on society and politics.
- (Unit11) Pakistan movement and the partition of India.

### **DMHSX-201: History of Hindi Cinema in the Twentieth Century**

- Block 1: Colonial Beginnings**  
 (Unit1) The Parsi theatre and other antecedents.  
 (Unit2) Silent movies, the studio system and a pan-Indian audience.  
 (Unit3) Mythologicals, historical and the recovery of the past.  
 (Unit4) The singing talkie and the invention of a Hindustani cinema.  
 (Unit5) The city and modernity in the Bombay film.
- Block 2: The Nation and Its Discontents**  
 (Unit6) Dreaming up the Nation: *Mother India* and after.  
 (Unit7) The three ages of the Hero: Idealist, Hedonist and Vigilante.  
 (Unit8) Gendered women: mother, vamp and the suitable girl.  
 (Unit9) The 'Muslim Social': representing the Other.  
 (Unit10) Subaltern stories: peasants, workers and the poor.
- Block 3: Globalisation and Its Aspirations**  
 (Unit11) The diaspora and the perfect Hindu family.  
 (Unit12) Gangster noir: derivative dons and a new underworld.  
 (Unit13) Patriots and terrorists: heroes and villains for the *fin de siècle*.  
 (Unit14) Home and the world, or how the West is done.  
 (Unit15) The multiplex and the political economy of Bombay cinema.

### (Semester III)

#### DMHS-301 Modern World (1600-1945)

#### **BLOCK-I 1. Rise of the Modern World: Different Perspectives**

- Unit 1) The transition from feudalism to capitalism in Europe  
 Unit 2) The Great Divergence  
 Unit 3) Eurocentric theories of development

#### **BLOCK- II . European colonisation of the Americas and the rise of the Atlantic economies**

- Unit-4) Maritime trade, colonization and the spread of Christianity  
 Unit-5) Shift from the Mediterranean to the Atlantic, Price Revolution

#### **BLOCK-III . Intellectual developments, Political and Economic Processes:**

- Unit -6) The Scientific Revolution, Enlightenment, concepts of the modern world and ideas of modernity: Galileo, Descartes, Hobbes and Locke  
 Unit-7) Political changes and the subversions of authority  
 Unit-8) Modern industrial growth in Britain and Western Europe

#### **BLOCK-IV. Capitalism, Imperialism and Its Consequences:**

- Unit-9 The Growth of Nationalism: Europe, Turkey and China.  
 Unit-10 The Rise of Socialism: A Brief History of USSR 1918-1945.  
 Unit-11 World War II, the decline of Empire and the ascendancy of the USA.

## **DMHS-312 Social History of Colonial India**

### **BLOCK-I**

- Unit 1. Colonialism, information and knowledge
- Unit 2. The historicity of caste
- Unit 3. The social history of law

### **BLOCK-II**

- Unit -4. The colonial city and urbanization
- Unit 5. Labour and migration
- Unit 6. Gender and early nationalism

### **BLOCK-III**

- Unit 7. Epidemic disease and colonial medicine
- Unit 8. Race and colonial rule
- Unit 9. Religious community : reform, revival and conflict

## **DMHS-314 History of Religious Movements in Medieval India**

### **BLOCK-I HISTORIOGRAPHICAL AND DEBATES SOURCES**

- Unit-1. Historiographical approaches to the study of medieval Indian religions
- Unit-2. Religion and gender in medieval India
- Unit- 3. Sources for the history of religious movements in medieval India

### **BLOCK-II SUFIS, SANTS AND VAISHNAVA DEVOTEES**

- Unit-4. Growth of Sufism and Sufi orders
- Unit-5. Vaishnava bhakti movements and vaishnava communities
- Unit-6. Lower-class religious movements and santic communities in medieval India

### **BLOCK-III RELIGIOUS COMMUNITIES, INTERACTIONS AND STATE**

- Unit-7. Religious movements, commBlockies and state
- Unit-8. Interaction among religious groups and communities
- Unit-9. Representing the ‘other’

## **DMHSX-3.2 Indian Architecture in Medieval Times**

### **Block-1**

- Unit-1. Precedents: Architecture in the Islamic world; Questioning “Islamic” and “Hindu” Architecture
- Unit-2. Advent of the Turks: Introduction of new techniques, forms and decorative motifs
- Unit-3. The Qutub Complex: Its interpretation and the rhetoric of a ‘Hegemonic Islam’
- Unit-4. Forts and Fortified Towns
- Unit-5. Tombs and Shrines: Dargahs and their socio-political role; rituals and practices at the Dargahs; Sultanate tombs

### **Block -II**

- Unit-6. The Mughals: Planning, Aesthetics and Techniques; Calligraphy and decorative motifs
- Unit-7. Monumentality and Ideology
- Unit-8. Akbar and Jahangir: Forts, Riverfront palaces, Cities, Tombs and Gardens
- Unit-9. Shah Jahan’s Quest for perfection: Cities, Mosques and Mausoleums; the interplay of sacred and temporal power
- Unit-10. Gendering Space: Female patrons of Architecture; Nur Jahan and Jahan Ara’s contestation of the masculine realm; Roshan Ara and Qudsia Begum

### **Block -III**

- Unit-11. Temple Architecture: Govind Deva temple; Vijayanagara Temples and their political and economic role
- Unit-12. Regional Styles: Jaunpur, Gujarat, Malwa and the Deccan
- Unit-13. Other Arts: Paintings: Rajput and Mughal Paintings; techniques and ideological underpinnings; Mughal allegorical paintings and the ideas of a sacred kingship

### **DMHSX -3.1 THE GANDHIAN THOUGHT: POLITICAL, ECONOMIC AND SOCIAL**

#### **Block -I**

- Unit-1. Situating Gandhi in biographical and historical perspectives.
- Unit-2. Journey to South Africa and construction of multi-cultural/ plural world view
- Unit-3. Experimenting with techniques of political resistance
- Unit-4. Hind Swaraj: Critiquing the Colonial hegemony

#### **Block -II**

- Unit-5. Conceptualizing Satya and Ahimsa as tools of self-empowerment
- Unit-6. The Bhagwat Geeta as Gandhi guide to moral and ethical practices
- Unit-7. Gandhi and Varnashram and the caste question
- Unit-8. Campaigns against untouchability; Gandhi-Ambedkar debate

#### **Block -III**

- Unit-9. Gandhi's idealization of the rural society as Village Republic
- Unit-10. Critiquing the industrial society and search for an alternative
- Unit-11. Gandhi and the women question, personal and political
- Unit-12. In search of the lasting Hindu-Muslim unity

#### **Block -IV**

- Unit-13. Gandhi and political campaigns against the colonial rule.
- Unit-14. Education as tool of social transformation
- Unit-15. Critics and admirers of Gandhi on local and global scale

## **(Semester IV)**

### **DMHS-401 HISTORICAL METHODS AND HISTORIOGRAPHY**

#### **Block-I THE 19TH CENTURY TRADITION OF HISTORY WRITING**

- Unit 1. Enlightenment and Positivism
- Unit 2. Marxism
- Unit 3. Structuralism

#### **Block-II MAIN CURRENTS OF HISTORY WRITING IN THE 20TH CENTURY**

- Unit 4. The Annales
- Unit 5. Post-Modernism
- Unit 6. Feminism
- Unit 7. Causation
- Unit 8. Objectivity
- Unit 9. Generalisation

#### **Block –III PERSPECTIVES ON INDIAN HISTORY WRITING**

- Unit 10. Imperialist History Writing

- Unit 11. Nationalist History Writing
- Unit 12. Communalist History Writing
- Unit 13. Marxist History Writing
- Unit 14. The Cambridge School
- Unit 15. The Subaltern Group of historians

## **DMHS-405 SOCIAL HISTORY OF MEDIEVAL INDIA (1200-1750)**

### **Block-I SOCIAL COMPOSITION AND STRUCTURE OF RULING CLASSES IN MEDIEVAL INDIA**

- Unit 1. Social change in Medieval India: Historiographical perspectives
- Unit 2. Social composition of ruling elites during the sultanate and Mughal periods; regional and local ruling elites- zamindars, watandars and nayakas.

### **Block-II MIDDLE CLASSES AND RELIGIOUS GROUPS**

- Unit 3. Different concepts of middle class, revenue officials, Hakims and Vaidas (Physicians), Merchants, Brokers and Mahajans. A case study of the social formation of kayasthas.
- Unit 4. Religious classes and their Social background: Sanskrit intellectuals- circulation and patronage networks, Ulema, Sufis, Bhakta Saints.

### **Block-III PEASANTS AND ARTISANS**

- Unit 5. Social Composition and Social Stratification of Peasants;
- Unit 6. Artisans: Their Social background and emergence of new crafts and artisans

## **DMHS-408 POLITICAL HISTORY OF CONTEMPORARY INDIA (1950-2000)**

### **Block-I Emergence and Formation**

- Unit-1. Emergence of Contemporary India: Adoption of the Constitution-salient features; Provisional Parliament, First General Elections and the Formation of Central and Provincial Governments, Structure of Democratic Institutions.
- Unit 2. The Process of Nation-Building: Unity in Diversity and Diversity in Unity, Secularism, the Problem of Linguistic identity and the issue of official Language; The Reorganization of States; concerns for Tribal and Scheduled castes; Regionalism versus National integration; Development of Education, Science and Technology; Panchayati Raj and Community Development Projects.
- Unit 3. Foreign Policy: The Initial years.

### **Block-II The Phase of Tumult**

- Unit 4. Political Parties: The Congress, the Left; Communal and Regional Parties; The Naxalites.
- Unit 5. The Era of Lal Bahadur Shastri and Indira Gandhi, 1964-1977: Conflicts with Pakistan, 1965 and 1971; Origin of coalition politics and Governments; Politics in the States; Congress split 1969: the J. P. Movement and the Emergency.
- Unit 6. The Janata Experiment and the Re-emergence of Indira Gandhi: Crisis in Janata Party; Revival of the Congress; The Punjab Crisis.

### **Block-III Stability and Turbulence**

- Unit 7. The Rajiv Gandhi Years: the vision of New Millennium; Bofors and its Political implication; the issue of Babri Masjid and Ram Janam Bhumi campaign.
- Unit 8. V.P. Singh and the National Front Government; growth of caste politics and revival of communalism.
- Unit 9. Indian Economy: Five Year Plans; Zamindari Abolition; Ceiling and Bhoodan Movement; Mixed Economy, Grow More Food Campaign; Green Revolution; agrarian unrest after independence; Economy since 1991.
- Unit 10. Experiment with Coalition Government at the Centre.

## **DMHSX-401      URBANIZATION IN INDIAN HISTORY**

### **Block-I      URBANIZATION IN EARLY INDIA**

- Unit 1. From Village to City: The Case of Bronze Age Harappan urbanism.
- Unit 2. Emergence of Cities in the sixth century BCE: The socio-economic processes.
- Unit 3. Decay of cities in the fifth-sixth centuries CE and the feudalism debate.
- Unit 4. Emergence of urban centers in the eighth Century

### **Block –II      URBANIZATION IN MEDIEVAL INDIA**

- Unit 5. Cities in Tamilaham: Temples, Brahmanism and technological innovations
- Unit 6. Turkish rule and the urban revolution
- Unit 7. The city as a lived space: Shahjahanabad, a 17th century city
- Unit 8. Cultural life of a city: a case study of Agra

### **Block –III      COLONIAL AND POST-COLONIAL CITIES**

- Unit 9. Kolkata: A British colonial city
- Unit 10. Panjim: A Portuguese colonial city
- Unit 11. Pondicherry: A French colonial city
- Unit 12. Delhi: In independent India: 1947-2011

## **DMHSX-402      MONUMENTS, POWER AND CONTESTED HISTORIES**

### **Block –I      Temple Desecration as Expressions of Political Conquests**

- Unit 1. Temple Desecration as Expressions of Political Conquests: Acts of temple desecration in the early medieval period; Somanatha temple and its history, temple desecration in the medieval period.

### **Block –II      Mosques in Early Medieval Period**

- Unit 2. Mosques in Early Medieval Period: The development of the mosque structure, social and political control.

### **Block –III      Contested Pasts and Memories as Political Assertion**

- Unit 3. Architectural Re-use, Contested Pasts and Memories as Political Assertion: Revival of old architectural forms and legacies in new buildings,
- Unit -4. Different perceptions of the monument and its complex; assertion of power and expression of political ideologies:

### **Block IV-      Case Studies:**

- Unit-5) The Qutub and history of Delhi
- Unit-6) Vijayanagar-Bahamani relations: History of Bijapur, Raichur Doab
- Unit-7) Warangal fort and the city of Hyderabad
- Unit-8) Babri-Masjid-Ramjanmabhoomi
- Unit-9) Bodh Gaya complex

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## 2. COUNSELLING SESSION

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Counseling sessions are held at the Learner Support Centre normally on weekends within the general academic scheduled of the Programme. **It may be noted that the counseling sessions are not conventional classroom teaching. Lectures will be largely based on discussions which will help to overcome difficulties faced by the candidates while going through the SLMs.**

**In these sessions candidates must try to resolve subject related difficulties if any. Before you proceed to attend the counseling sessions, please go through your Self Learning Materials and identify of the points to be discussed.** The detailed schedule of the counseling sessions will be available on the University Website : <https://www.jmi.ac.in/CDOE/cschedule>

Counseling session will be organized in all theory / practical courses. There will be 5 counseling session of 2 hours each. Attending the counseling session is not mandatory, nevertheless is always in the interest of learner to attend these session.

### 2.1 MODE OF INSTRUCTION

It is based on Self-Learning Study Material prepared and supplied by CDOE, besides counseling sessions and other exercises such as assignments etc.

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## 3. Updates Regarding Academic Activities

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Students are advised to regularly check CDOE Website regarding all updates regarding their course. For examination and results, please regularly follow the website of the office of the Controller of Examinations.

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## 4. ACADEMIC CALENDAR

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The academic calendar provides important dates and other relevant information corresponding to activities such as Counseling, Assignments, and Examinations etc. **Try to keep an eye on the important dates given in your academic calendar for different activities. You can view and download your academic calendar from JMI website – <https://www.jmi.ac.in/bulletinboard/academic-calendar/CDOE> as well as on the notice board of Centre for Distance and Online Education / Learner Support Centres.**

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## 5. LEARNER SUPPORT CENTRES

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The Learner Support Centre to which you have been admitted will remain your Learner Support Centre till you clear all components of the programme during maximum from duration of the programme. No student would be permitted to change his/her Learner Support Centre at any point of time. All the activities related to Counselling, Assignments and Semester End Examinations will be held at the Learner Support Centre only. However, the CDOE, JMI reserves the right to discontinue/change the Examinations/ Learner Support Centre at any point of time as it deem appropriate.

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## 6. EVALUATION SYSTEM

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### 6.1 Assignments

Assignments are a part of continuous evaluation system. The submission of assignments is compulsory. Assignments of a course carry 25% weightage in terms of marks

Assignments are designed in such a way as to help you concentrate mainly on the printed course material (SLM). However, access to other books and sources will be an added advantage in your academic pursuits.

Assignments should be hand written. Typed or printed assignments **shall not be** entertained.

For your own record it is advisable to retain a copy of all the assignment responses.

You have to submit the Assignments to the Learner Support Centre on or before the last date of submission mentioned in the Academic Calendar.

Write your Name and Roll Number correctly and legibly on the Assignment booklet.

Getting pass percentage in assignments is mandatory. If you do not get passing marks in any assignment, you have to submit a fresh assignment in consultation with the Programme Coordinator. However, once you get the passing marks in an assignment, you cannot re-submit it for improvement of marks.

Re-evaluation of assignments is not permitted.

## **6.2 Semester End Examinations**

Semester End Examination is the major component of the evaluation system and it carries 75% weightage in final result.

### **6.2.1 Semester End Examination Form**

You must fill in the Semester End Examination Form Online once the notification is issued on the CDOE website. The examination forms should be submitted on or before the last date mentioned in the **Academic Calendar**.

### **6.2.2 Semester End Examination Date-sheet**

On receipt of your Examination Form, the Admit Card will be issued 15 days before the commencement of the Semester End Examination. In case you fail to download the Admit Card before the commencement of examination, you may contact your Examinations Centre / Learner Support Centre.

Examinations Date-sheet will be uploaded on the website much in advance before the commencement of the Examination at [https://www.jmi.ac.in/CDOE/examination\\_datesheet](https://www.jmi.ac.in/CDOE/examination_datesheet)

**While submitting your Examination Form for the Semester End Examinations, it is your responsibility to check whether you are registered for the programme and eligible to appear for that examination. If any of the above requirements are found missing, your examination is liable to be cancelled.**

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## **7. SEMESTER END EXAMINATION RESULT**

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The evaluation consists of two parts (i) Assignments (ii) Semester End Examination. In the final result all the Assignments of a course will carry 25% weightage while 75% weightage will be given to the Semester End Examination.

### **7.1 Declaration of Result**

To pass a Programme under distance mode, a candidate must obtain:

- (a) at least 40% marks in each component of theory papers i.e. in assignments and Semester Examination, separately;
- (b) an aggregate of at least 50% marks based on all theory papers and assignments, to obtain the degree;
- (c) If a student fails to qualify any component of a paper or a course he/she can repeat the same during the later Semester, up to the maximum duration provided for the Programme from the date of registration;

### **Division**

On the basis of the marks obtained, division will be awarded in the following way:

- (i) Distinction to those who obtain 75% marks or more in the aggregate.
- (ii) First division to those who obtain 60% marks or more in the aggregate.
- (iii) Second division to those who obtain less than 60% marks in the aggregate  
But not less than 50% marks.
- (iv) Third division to those who obtain less than 50% marks in the aggregate  
but not less than 40% marks.

*Grace Marks: A maximum of three (3) grace marks shall be given only to those students who by obtaining them are able to either pass the examination or improve to get a division. Only minimum grace marks as required shall be awarded. The grace marks awarded shall be counted in Grand total.\*

## **7.2- Grievance Redressal Committee**

1. Nominee of VC
2. Dean, CDOE
3. Other Members as Appointed by the Dean to the Committee

## **7.3 Promotion to the next Semester of the Programme**

- No candidate shall be permitted to move to the third semester if he/she has a backlog of more than 50% of the courses of the first and second semesters combined.
- The students will be declared successful for award of Degree only after clearing all theory papers and assignments required within the maximum time period inclusive of the year of admission. A student who does not appear in any component (Semester End Examination and assignments) in the minimum duration provided for the Programme, he/she will have to seek re-registration by submitting the prescribed fee through Demand Draft if he/she wishes to continue through the Programme.

## **7.4 Re-evaluation of Answer Scripts**

No request for re-evaluation of the result declared in any course shall be entertained. However, the re-totalling of marks of an answer book will be permitted on submission of an application along with the prescribed fee by the candidate to the Controller of Examinations.

## **7.5 Improvement of Result**

A student may be allowed to appear in the Semester End Examination for improving his/her result provided that:

- A student may be allowed to improve his/her grade in any two of the courses in the next semester. However, the improvement of the odd/even semester course will be permitted in the next odd/even Semester End Examination only.
- Improvement examination will be held in Theory courses only.
- The appearance at such an examination in the course will be allowed only once. No further chance will be given under any circumstances.
- For the purpose of determining the final division/ grade, the grades obtained by the candidate in the improvement examination only will be taken into consideration.

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# **8. GENERAL REGULATIONS**

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## **Programme Fee, Re-Registration, Late fee and other Charges**

- **Programme Fee:** The Programme fee is payable in advance each year, irrespective of results through online mode on the link available on Jamia Millia Islamia website.
- **Re-Registration Fee:** A student who does not appear in any component (i.e. theory and assignment) of the Programme during the minimum period and wishes to continue the Programme, then he/she will have to re-register by paying the prescribed re-registration fee; given in the table on next page.
- **Late Fee:** A student who doesn't submit his/her Assignments and Examination Form on time may submit the same with the prescribed late fee; and
- Candidates are required to intimate the relevant authorities, sufficiently in advance, if there is any change of address/mobile number etc.

**9.2 Table: Renewal and other Fee applicable for HISTORY (Distance Mode)**

<b>Sl. No.</b>	<b>Particulars</b>	<b>Fees/Charges (Rs.)</b>
1.	Programme/Renewal Fees (to be paid for final Year)	10000/-
2.	Submission of Assignments with late fees up to the maximum period of 4 weeks	100/- (Per Assignment)
3.	Submission of Assignments in the following years (In case of absence/fail if any)	200/- (Per Assignment)
4.	Submission of Semester End Examination form with late fees up to 4 weeks.	250/-
5.	Submission of Semester End Examination form with late fees beyond 4 weeks up to the next 4 weeks.	600/-
6.	Re-appearing in Semester End Examination (In case of absence/fail/improvement)	500/- (Per paper/course)
7.	Re-Registration Fee*	3000/-
8.	Provisional Certificate	50/-
9.	Migration Certificate	50/- (after passing exam)
10.	Migration Certificate	200/- (before passing exam)
11.	Duplicate Statement of Marks (Attach a copy of FIR)	200/-
12.	Duplicate Identity Cards (Attach a copy of FIR)	200/-
13.	Change of Address in ID Card	50/-

**Note:** \* If a candidate fails to appear in any of the prescribed components of the Programme within the stipulated period of 2 years (4 Semester )and desires to continue the Programme after the lapse two years he/she should re-register for the Programme by depositing the above mentioned re-registration fee. The Fee once paid will not be refunded or adjusted under any circumstances.

All the fees/charges wherever, applicable will be payable only in the online mode through the portal provided by **Jamia Millia Islamia, New Delhi.**

All the aforesaid fee is subjected to revision during the academic year as per University rules.

**Centre For Distance and Online Education  
Jamia Millia Islamia, New Delhi – 110025**

**Admission Renewal Form**

**M.A. History, Final Year (Semester –III & IV)  
(Distance Mode) Session .....**

Roll No. ....

Enrolment No. ....

Name of the Learner Support Centre .....

Learner Support Centre Code No. ....

Name of the Candidate .....

(Block Letters)

Father's Name & Address .....

.....

.....

..... Mob.....

.....

I wish to take admission in ..... Year .....

Name of Course

Subject Code 1. .... 2. .... 3. ....

4. .... 5. .... 6. .... 7. ....

.....

Mobile No. ....

.....

(Date of Submission)

.....

(Signature of the Candidates)

The Candidate has been promoted to ..... And the fee of Rs. .... has been deposited through DD No. .... Date..... Bank

.....

.....

(Signature of the Programme In-Charge)

.....

(Signature of the Verifying Officer)

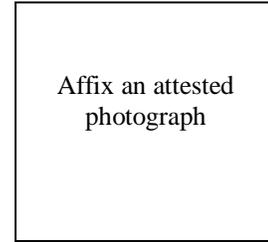


# Centre for Distance and Online Education JAMIA MILLIA ISLAMIA

## Application Form for Re-registration

*(Particulars should be filled in by the Candidate in his/her own handwriting)*

The Dean  
Centre for Distance & Open Learning  
Jamia Millia Islamia  
New Delhi-110025  
Sir,



I seek re-registration to the programme..... (Distance Mode), Session  
..... As I could not appear in any component in the Semester .....  
Session.....

I certify that I am the same person who took admission in this programme in session.....

Yours Faithfully (Signature of the Applicant)

Re-registration fee Rs. .... by DD No. .... Drawn on Bank  
..... Dated ..... is enclosed herewith.

**Particulars**

**Candidate's Name (in Block Letters)** .....

Candidate's Name in Urdu or Hindi: .....

Father's Name: (in Block Letters): .....

Present Postal Address : .....

.....Phone No.

Name of the Programme Admitted..... Semester ..... Year .....

Roll No. .... Enrolment No. ....

Programme Centre Code & Name .....

(For Office Use Only)

Received application form of Ms/Mr ..... Roll No. .... for re-  
registration to the programme .....(Distance Mode) Session ..... DD No.  
..... Bank ..... Date ..... of  
Amount ...

Dated .....



# JAMIA MILLIA ISLAMIA

(A Central University by an Act of Parliament)

## **APPLICATION FOR CERTIFICATE**

The Controller of Examination  
Jamia Millia Islamia, New Delhi -110025  
Sir,

I request you to please issue me the Certificate mentioned below. I certify that I am the same candidate who appeared at the following examination. My signature and particulars given below are attested by the Programme In-Charge / Director, Centre for Distance and Online education / Gazetted Officer.

Yours faithfully,

.....  
CANDIDATE

### **PARTICULARS**

1. Name..... Candidate's  
(in Block Letters)

2. Candidate's Name in Hindi or Urdu.....

3. Name..... Father's

.....

(in Block Letters)

4. Father's Name in Hindi or Urdu.....

5. Present Address..... Postal Address.....

.....Phone / Mobile

No.....

6. Name of the Examination..... Semester..... Year.....

7. Roll No..... Enrolment No..... Previous Enrolment No if any.....

8. Date of admission (in the Centre for Distance and Online education).....  
(To be filled when the Migration Certificate is required)

9. Certificate Required

Attested by the Director, Centre for Distance and Online education / The Programme Incharge / Gazetted Officer (Office Stamp)

**NOTE: FOR PROVISIONAL/MIGRATION, PLEASE ATTACH A PHOTOSTATE COPY (ATTESTED) OF THE MARKSHEET OF FINAL EXAMINATION**

Received the Certificate mentioned above

.....  
CANDIDATE

Amount of Fee of Rs. ....paid Vide Receipt No / DD No.....Name of the Bank.....Date.....(Receipt/DD attached). I authorize..... to collect my.....Certificate.

The Specimen Signature of Messenger is given below:

.....  
Specimen Signature of Messenger

.....  
CANDIDATE

.....Received application form of Mr./ Ms.....Class.....(Distance Mode) for.....Certificate.

Date.....

For Controller of Examination

## FEES FOR ISSUING MIGRATION, PROVISIONAL & OTHER CERTIFICATES

RUPEES

- |  |     |
|--|-----|
| 1. PROVISIONAL CERTIFICATE   | 50  |
| 2. DUPLICATE MARKSHEET / MIGRATION / PROVISIONAL<br>(For above – mentioned Duplicate Certificate attach a copy of F.I.R) | 200 |
| 3. MIGRATION CERTIFICATE   |     |
| a) After passing the examination for which the applicant was studying  | 50  |
| b) Before passing the examination for which the applicant was studying   | 200 |

### 4. CHANGE OF NAME:

A student applying for change of his/her name in the Register of students shall submit his/her application to the Controller of Examinations accompanied by:

- a) The prescribed fee Rs. 150/- by demand draft.
- b) An affidavit relating to his / her present and proposed name, duly sworn in the presence of a Magistrate by himself/herself.
- c) A publication from a newspaper in which the proposed change of name has been advertised. However the provision relating to publication shall not be applicable in case where a woman candidate is wanting to change her name following her marriage.

The Examination Committee on considering such applications and taking decisions thereon shall report to the Majlis-I-Talimi (Academic Council)

	Minimum Time required (working days)
i) Provisional Certificate	----- 20 days
ii) Migration	----- 20 days
iii) Duplicate Marksheet	----- 20 days
iv) Change of Name	----- 6-7 days

**5. TIME REQUIRED FOR PREPARATIONS/ISSUE OF THE MARK-SHEET/CERTIFICATE PROVIDED ALL OTHER REQUIRED DOCUMENTS ARE ATTACHED.**

- Note:**
- a) Old cases of more than 3 years will require more time.
  - b) Students must fill separate forms and attach separate Demand Drafts for each certificate to be issued.
  - c) Demand Draft of an appropriate amount per certificate etc. should be in favour of “ **Jamia Millia Islamia**”. and payable at New Delhi . Please send all the documents and demand draft for the required certificates to “**The Controller of Examinations, Jamia Millia Islamia, Jamia Nagar, New Delhi-110025**”.
  - d) Postal Charges: If the Certificate Marksheets etc is required by post, then you must send your form accompanied by a self-addressed envelope bearing Indian Postal Stamps of Rs. 30/- Only.



# JAMIA MILLIA ISLAMIA

(A Central University by an Act of Parliament)

**Distance mode**

## FOR ISSUE OF DEGREE/DIPLOMA/CERTIFICATE

The Controller of Examination  
Jamia Millia Islamia,  
New Delhi-110025

Sir,

Affix an attested  
photograph

I request you to please issue me the Degree/Diploma/Certificate mentioned below. I certify that I am the same candidate who appeared at the following examination. My particulars are as follows

1. Name..... Candidate's

(in Block Letters)

2. Candidate's Name in Hindi or Urdu.....

3. Father's Name.....  
.....

(in Block Letters)

4. Father's Name in Hindi or Urdu.....

5. Mother's Name.....

6. Present Postal Address.....

.....Phone / Mobile No.....

7. Name of the Examination.....Semester.....Year.....

8. Roll No.....Enrolment No.....Previous Enrolment No if any.....

Previous Enrolment No if Yours Faithfully, any.....

Verified from the records and certified that Mr./ Ms..... whose signature & photograph are attested (Signature of Candidate) above, has signed In my presence and is a genuine candidate. He/She has no dues.

\_\_\_\_\_  
Signature with Seal  
Dean/Principal/Headmaster/Director (Concerned)

\_\_\_\_\_  
Received the Degree/Diploma/Certificate

\_\_\_\_\_  
Candidate/Messenger Signature with date

I authorize.....to collect my above mentioned Degree/Diploma/Certificate.

The Specimen Signature of Messenger is given below:

\_\_\_\_\_  
Specimen Signature of Messenger

\_\_\_\_\_  
(Signature of Candidate)

(See instruction overleaf)

## INSTRUCTIONS

1. Attach photocopies of marks sheets of all years examination (passed) (in case of improvement, attach a photocopy of improved marksheet).
2. If the course is completed in more than minimum duration of course, attach photocopy of the combined marks sheet.

3. Photocopy of notification in case of Ph.D. Degree
4. The Candidate / Messenger must show his /her Identity at the time of receiving the degree/diploma/certificate.

**Issue of Duplicate Degree / Diploma / Certificate:**

Duplicate degree/diploma/ certificate can also be obtained on submitting an application alongwith the following:

1. An affidavit signed and certified by the First Class Magistrate
2. Cutting from the leading newspaper showing that the original has been lost or destroyed, or submit defaced/remaining portion of degree/diploma/certificate.
3. Prescribed fee of Rs. 100/-

**Time required for preparation/issue of the certificate provided all other required documents are attached.**

Degree / Diploma / Certificate	30days
Duplicate Degree / Diploma / Certificate	60 days

**Note :** Old cases of more than 5 year will require more time.

I have read all above mentioned instruction carefully. I will abide by the rules and regulations or any instructions given by Examination Department.

.....  
**Signature**  
**Candidate / authorized person**



# Form 'A'

## Jamia Millia Islamia, New Delhi

Particulars of Forms A, B & C to be filled in by the candidate in his/her own handwriting

Examination: ..... (Distance Mode) Semester I/II/III/IV

Year.....

The Controller of Examination

Jamia Millia Islamia

New Delhi – 110025

Sir,

I request you to permit me to appear at the examination noted above. The examination fee has been deposited. I declare that I have not been debarred by any University or Board from taking any examination during the above mentioned year and that the entries made by me on the forms A, B, & C (attached) are true to the best of my knowledge and belief. I agree to abide by the Statutes, Ordinances and regulations existing and amended from time to time.

Yours Faithfully,

\_\_\_\_\_  
Candidate's signature ( in full)

Date .....

Roll No. ....

Enrolment No. ....

LSC Code No.....

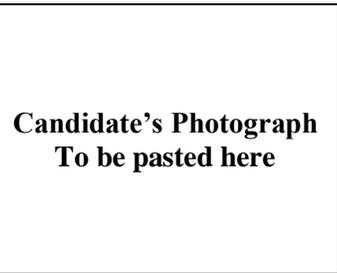


Photo & Signature to be attested by the  
Dean Centre for Distance & Open Learning,  
Jamia Millia Islamia

Course in which he/she wishes to be examined (Mentioned option of Courses, if any). Title of Courses

Course Code	Course Title

Specimen signature of the candidate (in full).....

1. Name of the Candidate

[Signature box]

(BLOCK LETTERS)

2. Date of Birth (in words).....

3. Place of Birth..... Nationality.....  
Town Distt. State

4. Father's Name..... Occupation.....

5. Address (Present).....  
.....  
.....

6. Enrolment No.....Medium of Examination.....
7. Whether you belong to SC/ST/PH.....

**Declaration:**

I hereby solemnly affirm that I have submitted/will submit all the required number of assignments prescribed for the above course(s) within the deadlines prescribed by the University, to the appropriate authority for evaluation. I am aware that submission of assignments prescribed for these courses is a pre-requisite for taking Term-End-Examination. In case my above statement regarding submission of assignment is found to be untrue, the University may cancel the result of my above mentioned Term-End-Examination and I undertake that I shall have no claim whatsoever in this regard. I also undertake that I shall abide by the decision, rules and regulations of University. I have signed this undertaking on this..... day of.....

Signature of the Candidate.....

**Declaration:**

I hereby declare that all the entries made in the form and copies of documents attached herewith are correct to the best of my knowledge. If any falsification is found in this connection, the Jamia Millia Islamia has the right to cancel the examination at any time.

Signature of Candidate

Signature of Father/Mother/Guardian

**CERTIFICATE**

Certified that the above named student is a Distance Mode student. His /her conduct is satisfactory and that he/she is eligible to appear at the examination noted above. The information furnished by him/her on Forms A, B and C is correct. Photographs & Signatures of the candidate on forms A, B and C are attested.

Date .....

Dean  
Centre for Distance & Open Learning

To be filled if applicant:

Fee of Rs..... paid vide DD No..... Name of the Bank..... Date.....

DD is attached.

Note: Required for Clear-Remaining/Improvement of Result papers etc. Please read Programme Guide for fee and rule.



.....

.....

Dean

Practical and/or viva etc. prescribed			

Roll No. ....

Enrolment No. ....

LSC Code No.....

.....  
**Specimen Signature of the Candidate**

- N.B. (a) The Examination will be held according to the 'Scheme of Examination' (Date Sheet) placed on the Notice Board of the Arjun Singh Centre for Distance and Online education Office and Controller of Examination, Jamia Millia Islamia and the Programme Centre  
 (b) Candidate must bring his/her own pen, pencil and identity card etc.  
 (c) Order of the question papers given in the date sheet shall not be guaranteed. (d) Read carefully and follow the 'Instructions for Candidates' (Printed overleaf)



# Form 'C'

## INSTRUCTION TO CANDIDATES FOR EXAMINATION (Ordinance X Para 30, 31)

(To be  
in by

filled  
the

- 30.1 The doors of the Examinations Hall shall be opened half an hour before the commencement of the Examination on the first day and quarter of an hour before on subsequent days.
  - 30.2 A candidate may not be admitted into the Examination hall if he/she fails to present to the invigilator his/her Admission card and / or satisfy the Superintendent of examination that it will be produced within a reasonable time.
  - 30.3 All candidates shall come to the Examination Hall before the time fixed for the Examination Hall. The candidate arrives not later than 30 minutes after the time fixed for the examination, the invigilator may allow him/her to appear at the examination with the permission of Superintendent of Examination. No candidate shall be allowed to appear in the examination not later than 30 minutes after the time fixed.
  - 30.4 The candidate shall strictly obey and follow all the instructions given to them from time to time by the Superintendent of Examination or Invigilators of any Official of the University connected with the Examinations.
  - 30.5 The candidate shall maintain and observe strict disciplines in and /or near the Examination Central Hall and shall not in any such not as misbehaviour / noise which causes any obstruction and /or disturbance or disruption in the conduct of Examination.
  - 30.6 No candidate shall be allowed to leave the Examination Hall, until an hour has cleared after the distribution of the Question Paper.
  - 30.7 No candidate shall leave his/her place to go out of the Hall without the permission of the invigilator, unless he/she has handed over answer book to the invigilator concerned.
  - 30.8 If a candidate deserve to go out of the Examination Hall for a while, a reliable person shall be sent with his/her to see that he/she does not communicate with any person or use unfair means for answering the Question Paper.
  - 30.9 As soon as the time prescribed for the Question Paper Expires, the candidates shall have to hand over their answer book to the invigilator concerned.
  - 30.10 A candidate appearing at an Examination shall give a specimen signature for purpose of identification, if asked by the Superintendent of Examination or the Invigilator in the Examination Hall.
- Use of Unfair means / Misbehaviour:**
- 31.1 No candidate shall bring with him/her in the Examination Hall any book, paper, notes or other materials, which may used by him/her in connection with the Examination, nor shall he/she communicable to or receive from any other candidate or person any information in the Examination Hall.
  - 31.1 No candidate Shall move or write any thing on the blotting paper or Question Paper or on any other object material, except the answer book supplied to him/her.
  - 31.2 No candidate shall assist or receive from any other candidate or person at in Examination or make use of any dishonest or unfair means in connection with the Examination.
  - 31.4 Any candidate, detected cheating or making use of any dishonest or unfair means in connection with an Examination shall be reported to the Controller of Examinations; by the Superintendent of Examination or through him by an Invigilator or an Official of the University if the may be. The Controller of Examinations shall place the aforesaid matter before the Examination Committee for consideration, which may if satisfied that
- 31.6 Any candidate bringing any book, paper, notes or other material to the Examination Hall shall be reported to the Examination Committee for consideration by the Controller of Examinations, as reported to the Superintendent of Examination or through him by an Invigilator or by an Official of the University, as the case may be, and use examination committee may, if satisfied that the facts alleged are true. But that the candidate has not made any use therefore, disqualify the candidate from passing that Examining.
  - 31.7 Any candidate who in the opinion of the Superintendent of Examinations is guilty of an misconduct in the Examination Hall, other than the misconduct within the meaning of the aforesaid Sub Para 31.1, 31.2, 31.3, 31.4, 31.5 and 31.6 of this Ordinance, may be expelled to the superintendent of examinations for the Paper and shall be reported to the Examinative Committee by the Controller of Examinations. The said committee may, if satisfied that the facts alleged are true, disqualify him /her from passing that Examining for that year.
  - 31.8 Any candidate approaching an Examiner directly or indirectly or seeking ways or means or bring pressure to be as on the Examiner, so the higher marks may be awarded to him/her than his/her answers justify or attempting to influence the Controller of Examinations or any person employed in this office for the same purpose shall be deemed to have used unfair means. Such a case shall be reported to the Examination. The Examination Committee may, if satisfied that the facts alleged are true, disqualify the candidate from passing that Examining for a period not less than one year.
  - 31.9 Any candidate found guilty of seeking way and means or harassing or pressurizing or using or threatening to use force to make any Superintendent of E Examinations or Invigilator or an Official of the University desert from his duties relating to the conduct of Examination shall be deemed to have used unfair means and indulged in gross misconduct. Such a case shall be reported to the Examination Committee by the person concerned if satisfied that the facts alleged are true, disqualify him /her from passing that Examining for that year.
  - 31.10 Any candidate who has been punished under Sub para 31.4, 31.5, 31.6, 31.7, 31.8 and 31.9 above shall not be admitted to any Course as a Regular Student. Such a student may be allowed to appear at the next Annual Examination only, in which he/she is entitled to appear as Ex-Student after the expiry of the period of punishment.
  - 31.11 In case, a person who is not bonafide candidate is found to be taking an examination on behalf of a bonafide candidate. It will be founded that this impersonation is being done at the instance and with the connivance of the bonafide candidate and mention against such person and such bonafied candidate would be taken as under
    - (i) The bonafied candidate who did not take the Examination himself/herself shall be debarred from pursuing any course of studies or from appearing at any Examination of the University in future.
    - (ii) In case the person who has impersonated the bonafide candidate is a student of the University, he/she shall be debarred from taking any Examination of the University in future.
    - (iii) If the person, who has impersonated the bonafide candidate is not a student of the University, he/she may be handed over to the police for appropriate action.
  - 31.12 In case, a candidate is appearing at the Examination for improvement of Division/Percentage of Marks and is found to be using unfair mean, the result of his/her Examination in the Paper(s) in which he /she has already appeared, would also be cancelled, in addition to the action that might be taken against him/her for using unfair means, while reappearing for improvement of his/her Division/Percentage of Marks.
  - 31.13 Any punishment imparted on the carrying student shall be following due consideration of the defence prescribed by him/her.

## INSTRUCTION TO CANDIDATES FOR EXAMINATION (Ordinance X Para 30, 31)

- 30.11 The doors of the Examinations Hall shall be opened half an hour before the commencement of the Examination on the first day and quarter of an hour before on subsequent days.
  - 30.12 A candidate may not be admitted into the Examination hall if he/she fails to present to the invigilator his/her Admission card and / or satisfy the Superintendent of examination that it will be produced within a reasonable time.
  - 30.13 All candidates shall come to the Examination Hall before the time fixed for the Examination Hall. The candidate arrives not later than 30 minutes after the time fixed for the examination, the invigilator may allow him/her to appear at the examination with the permission of Superintendent of Examination. No candidate shall be allowed to appear in the examination not later than 30 minutes after the time fixed.
  - 30.14 The candidate shall strictly obey and follow all the instructions given to them from time to time by the Superintendent of Examination or Invigilators of any Official of the University connected with the Examinations.
  - 30.15 The candidate shall maintain and observe strict disciplines in and /or near the Examination Central Hall and shall not in any such not as misbehaviour / noise which causes any obstruction and /or disturbance or disruption in the conduct of Examination.
  - 30.16 No candidate shall be allowed to leave the Examination Hall, until an hour has cleared after the distribution of the Question Paper.
  - 30.17 No candidate shall leave his/her place to go out of the Hall without the permission of the invigilator, unless he/she has handed over answer book to the invigilator concerned.
  - 30.18 If a candidate deserve to go out of the Examination Hall for a while, a reliable person shall be sent with his/her to see that he/she does not communicate with any person or use unfair means for answering the Question Paper.
  - 30.19 As soon as the time prescribed for the Question Paper Expires, the candidates shall have to hand over their answer book to the invigilator concerned.
  - 30.20 A candidate appearing at an Examination shall give a specimen signature for purpose of identification, if asked by the Superintendent of Examination or the Invigilator in the Examination Hall.
- Use of Unfair means / Misbehaviour:**
- 31.1 No candidate shall bring with him/her in the Examination Hall any book, paper, notes or other materials, which may used by him/her in connection with the Examination, nor shall he/she communicable to or receive from any other candidate or person any information in the Examination Hall.
  - 31.3 No candidate Shall move or write any thing on the blotting paper or Question Paper or on any other object material, except the answer book supplied to him/her.
  - 31.4 No candidate shall assist or receive from any other candidate or person at in Examination or make use of any dishonest or unfair means in connection with the Examination.
  - 31.4 Any candidate, detected cheating or making use of any dishonest or unfair means in connection with an Examination shall be reported to the Controller of Examinations; by the Superintendent of Examination or through him by an Invigilator or an Official of the University if the may be. The Controller of Examinations shall place the aforesaid matter before the Examination Committee for consideration, which may if satisfied that
- 31.14 Any candidate bringing any book, paper, notes or other material to the Examination Hall shall be reported to the Examination Committee for consideration by the Controller of Examinations, as reported to the Superintendent of Examination or through him by an Invigilator or by an Official of the University, as the case may be, and use examination committee may, if satisfied that the facts alleged are true. But that the candidate has not made any use therefore, disqualify the candidate from passing that Examining.
  - 31.15 Any candidate who in the opinion of the Superintendent of Examinations is guilty of any misconduct in the Examination Hall, other than the misconduct within the meaning of the aforesaid Sub Para 31.1, 31.2, 31.3, 31.4, 31.5 and 31.6 of this Ordinance, may be expelled to the superintendent of examinations for the Paper and shall be reported to the Examination Committee by the Controller of Examinations. The said committee may, if satisfied that the facts alleged are true, disqualify him /her from passing that Examining for that year.
  - 31.16 Any candidate approaching an Examiner directly or indirectly or seeking ways or means or bring pressure to be as on the Examiner, so the higher marks may be awarded to him/her than his/her answers justify or attempting to influence the Controller of Examinations or any person employed in this office for the same purpose shall be deemed to have used unfair means. Such a case shall be reported to the Examination. The Examination Committee may, if satisfied that the facts alleged are true, disqualify the candidate from passing that Examining for a period not less than one year.
  - 31.17 Any candidate found guilty of seeking way and means or harassing or pressurizing or using or threatening to use force to make any Superintendent of E Examinations or Invigilator or any Official of the University desert from his duties relating to the conduct of Examination shall be deemed to have used unfair means and indulged in gross misconduct. Such a case shall be reported to the Examination Committee by the person concerned if satisfied that the facts alleged are true, disqualify him /her from passing that Examining for that year.
  - 31.18 Any candidate who has been punished under Sub para 31.4, 31.5, 31.6, 31.7, 31.8 and 31.9 above shall not be admitted to any Course as a Regular Student. Such a student may be allowed to appear at the next Annual Examination only, in which he/she is entitled to appear as Ex-Student after the expiry of the period of punishment.
  - 31.19 In case, a person who is not bonafide candidate is found to be taking an examination on behalf of a bonafide candidate. It will be founded that this impersonation is being done at the instance and with the connivance of the bonafide candidate and mention against such person and such bonafied candidate would be taken as under
    - (i) The bonafied candidate who did not take the Examination himself/herself shall be debarred from pursuing any course of studies or from appearing at any Examination of the University in future.
    - (ii) In case the person who has impersonated the bonafide candidate is a student of the University, he/she shall be debarred from taking any Examination of the University in future.
    - (iii) If the person, who has impersonated the bonafide candidate is not a student of the University, he/she may be handed over to the police for appropriate action.
  - 31.20 In case, a candidate is appearing at the Examination for improvement of Division/Percentage of Marks and is found to be using unfair mean, the result of his/her Examination in the Paper(s) in which he /she has already appeared, would also be cancelled, in addition to the action that might be taken against him/her for using unfair means, while reappearing for improvement of his/her Division/Percentage of Marks.
  - 31.21 Any punishment imparted on the carrying student shall be following due consideration of the defence prescribed by him/her.





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